



February 12, 2016

Dear Randolph Public Schools Parents/Guardians,

We are pleased to inform you that the district "report card" is now available on the Randolph Public Schools website <http://www.randolph.k12.ma.us> (About/Randolph Public Schools Data/Accountability). Report cards answer important questions about your child's school overall performance and contain specific information about student enrollment and teacher qualifications, student achievement, accountability, how a school is performing relative to other schools in the district and the state, and the progress made toward narrowing proficiency gaps for different groups of students. Further information can also be found on the MA Department of Elementary and Secondary Education website <http://profiles.doe.mass.edu/>.

Student enrollment and teacher quality: This section of the report card provides information about the students and teachers in the school as compared with the district and the state. If your child attends a school that receives federal Title I funds (Donovan ES, J.F. Kennedy ES, Lyons ES, Young ES), you also have a right to request the following information about the qualifications of your child's classroom teachers:

- Whether your child's teacher is licensed in the grade level and subject areas they teach
- Whether your child's teacher is teaching under an emergency license or waiver
- The college degree and major of your child's teacher
- Whether your child is provided services by a paraprofessional and, if so, their qualifications

Please contact your child's school to request further information.

Student assessment on the Massachusetts Comprehensive Assessment System (MCAS) and other tests: this section of the report shows how our students are performing tests as compared to the state.

School and district accountability information: This section of the report contains three important pieces of information:

- **Accountability and Assistance Levels:** schools and districts are placed into one of five accountability and assistance levels (1-5), with the highest performing in Level 1 and lowest performing in Level 5. Our schools have been placed as follows: Level 2 (Randolph HS); Level 3 (Donovan ES, J.F. Kennedy ES, Lyons ES, Young ES and Randolph Community MS). Over the last several years Randolph Public Schools have operated under a state mandated Accelerated Improvement Plan (AIP). To improve student achievement in our schools, the RPS AIP outlines our focus in the key areas of student achievement, accountability/assessment, professional development and family engagement. Please refer to the entire document available at the RPS website as follows.

<http://www.randolph.k12.ma.us/common/pages/DisplayFile.aspx?itemId=14494092>

- *School Percentiles*: A school percentile is reported for most schools, which shows the overall performance of our schools relative to other schools that serve the same grade. Percentiles indicate the level at which we are performing higher than others in the state.
- *Progress and Performance Index (PPI)*: The PPI is a number that indicates school progress toward narrowing proficiency gaps. For a group of students to be considered to be making sufficient progress toward narrowing proficiency gaps, its cumulative PPI must be 75 or higher.

Please work with us to increase the quality of the teaching and learning process in all of our schools. We encourage you to become involved by actively:

- Supporting your child's learning at home
- Participating in parent-teacher conferences, literacy and math nights, and other special events
- Serving as a volunteer
- Encouraging other parents to become engaged in their child's learning process as well

As always thank you for your continued support of students and for your active participation in our schools.

Sincerely,



Thomas Anderson
Superintendent of Schools