

Randolph Public Schools
"Building Tomorrow, Today"

RPS



**School
Accountability
Levels**

LEVEL 2

Elizabeth G. Lyons ES
Randolph HS

LEVEL 3

John F. Kennedy ES
Margaret L. Donovan ES
Martin E. Young ES
Randolph MS

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Thomas Anderson, Superintendent

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**MESSAGE FROM THE SUPERINTENDENT OF SCHOOLS
JUNE 2017**

"The goal of education is the advancement of knowledge and the dissemination of truth." John F. Kennedy

Dear Randolph Public Schools Parents and Community,

Excitement is in the air as the class of 2017 graduated Sunday, June 4. Congratulations to all graduating seniors for their focus, commitment to learn and hard work throughout the school year. Their graduation speeches were heartfelt as they shared their thoughts around altruism. This account validated the quality of the education they received at Randolph High School; a level 2 school with seniors being accepted into over 90 different colleges and universities.



We have a tremendous amount in which to be proud in Randolph Public Schools. In more than 100 classroom visits this year, I saw excellent teaching and learning taking place. There were a variety of examples from middle school students defending their hypothesis to 4th graders analyzing non-fiction and historical texts. I saw kindergartners writing and demonstrating their understanding of science.

Some 2016 – 2017 Highlights:

- State Teacher of the Year Semi-Finalist: Jasmin DiRusso
- RHS 10th grade student wins MA Poetry Out Loud Competition and finishes 10th Nationally
- Scholarships: students earned academic and athletic scholarships totaling thousands of dollars

**RANDOLPH PUBLIC
SCHOOLS GOALS**

**GOAL 1: Enhance the
Teaching and Learning
Process**

Increase academic achievement of all students through aligned assessments, effective instruction and standard-based curriculum that is challenging and engaging.

**GOAL 2: Improve
Accountability Structures**
Improve data systems that will support student learning, staff development and resource management.

**GOAL 3: Increase the
Quality of Engagement**
Increase academic success for all students through quality family and community partnerships.

**GOAL 4: Human Capital
Management**
Maintain, enhance and support a quality workforce that is diverse, highly skilled and professional.

Non-Discrimination Policy

The Randolph Public Schools (RPS) do not discriminate on the basis of race, color, national origin, sex, gender identity, handicap, age, religion or sexual orientation in admission to or participation in its programs and activities. RPS does not tolerate any form of discrimination, intimidation, threat, coercion and/or harassment that insults the dignity of others by interfering with their freedom to learn and work.

- Music: students received honors locally and on the state level, again this year

Upcoming Events:

- Back-to-School Jamboree: Saturday, August 19, 2017 (11:00 AM – 2:30 PM) the RCMS field
 - Rain date: Saturday, August 26, 2017
- August 29 – first day of school (grades 1-9)

As we prepare for the 2017-2018 school year, our educational priorities remain strategically focused and student-centered. We will continue to support the capacity building of our staff to enhance our students’ academic skills and socio-emotional growth. We will be digging deeper into Educational Equity and the components to ensure that we are pushing students, and that they are proficient to excel at higher levels as well as supporting those who continue to grow.

Over the last three years we have continued to intensify our focus on increasing student achievement by implementing targeted supports for students on all levels and interventions for those who need it the most. We will continue working with the Department of Education (ESE) on our new District Action Plans. We will continue to support our students’ socio-emotional needs by maintaining our counselors and social workers at all schools, which is more than many other systems provide in terms of student ratio.

Data Snapshot

Strengths (benchmark assessment data): Our most recent benchmark assessment data illustrates that our students are continuing to grow from year to year. Each school demonstrated success in Math in multiple grades and several grade levels increased in ELA.

Composite Performance Index (CPI)

Massachusetts uses the 100-point Composite Performance Index (CPI) to measure progress towards the goal of narrowing proficiency gaps. The CPI assigns points to each student participating in PARCC, MCAS, and MCAS Alternate Assessment (MCAS-Alt) tests based on how close they came to scoring Proficient or Advanced.

| Student | ELA SY16 (CPI) | Diff from SY17 | Math SY16 (CPI) | Diff from SY17 |
|---------|----------------|----------------|-----------------|----------------|
| All RPS | 80.4 | +1.50 | 69.5 | +2.0 |
| SPED | 62.8 | +4.30 | 50.8 | +3.7 |
| ELL | 70.2 | +1.60 | 64.7 | +4.7 |



- **CPI Math Student Growth:**
 - All schools have shown increases over the last 3 years by as much as 4 points in being closer to Proficient and Advanced on MCAS
 - ELL students have grown by 3.6 and students with special needs have grown by 4.1
- **CPI ELA Student Growth:**
 - Overall RPS has grown by 1.5 points and students with special needs have grown by 4.3 points
- **Math Benchmark Assessments (NWEA):**
 - Kindergarten students grew by as much as 21% from 2016 to 2017
 - Every 1st and 5th grade student grew by at least 7%
 - All students in grades 6, 7 and 8 grew by at least 7%
 - Student in grade 9 (grew 9%) and grade 10 (13%)

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- **ELA Benchmark Assessments (NWEA):**
 - 4 of 6 schools grew by at least 65 from 2016 to 2017
 - Every elementary school grew in grades Kindergarten, 1st, 2nd, 3rd and 4th by at least 6%
 - Grade 5 and 6 declined by 1%
 - Grades 7 – 10 increased by at least 7%

Opportunities for Continued Growth

- **Consistent** use of differentiated instructional strategies and resources to engage students
- **Continue** to strengthening Math in middle school to provide more support in geometry and statistics
- **Continue** Literacy support in all schools with specific focus on rigorous questioning
- <http://profiles.doe.mass.edu/general/general.aspx?topNavID=1&leftNavId=100&orgcode=02440000&orgtypecode=5>

BUDGET Update:

During our budget process we right-sized our schools, aligned staff and made adjustments to better serve our students as every decision is based on the impact it will have on student achievement. There will be no decline in services for ELL and students needing special education services. We continue to work to ensure that students are receiving the appropriate supports and that we are in compliance.

Last year we received a 3.3% increase (\$1.3M) - the highest increase in more than 8 years and a full percent higher than in FY16. This is an illustration of the town's commitment to the education of our students. We thank the Town Council for approving our 2.5% (\$1,006,250) increase from FY17. Also, thanks to the School Committee and Town Manager, David Murphy, for their unwavering support of our schools.

Calendar Reminder: Last day of school is Thursday, June 22.

- *NOTE: June 21 and June 22 will be ½ days for students.*

Our students are working to reach new heights every day under the direction of our very capable and caring staff. We have a lot in which we should be proud and with your support and participation in your child's education there are no boundaries for students in Randolph Public Schools.



RESOURCES:

Reminder - Vocabulary: Parent Toolkit:

Helping to Build Your Child's Vocabulary

"Parent Toolkit" expert and University of Michigan Education Professor Nell Duke has shared several tips/activities you can use at home to expand your child's vocabulary.

<http://www.parenttoolkit.com/index.cfm?objectid=97AA2240-F7CE-11E3-921A0050569A5318>

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Five Minutes to Spare!

Making it easy to support your child's development, see the video links below on how you can support your child's overall growth in a few spare minutes each day.

<http://www.parenttoolkit.com/index.cfm?objectid=6AF1ACD0-50EE-11E5-8F900050569A5318&targetObj=D761C470-50F0-11E5-8F900050569A5318>

Links for Families:

Kindergarten – Grade 3:

<http://www.readingrockets.org/article/reading-tips-parents-11-languages#english>

Grades K – 12: <http://www.pta.org/parents/content.cfm?ItemNumber=2583&navItemNumber=3363>

Please access our website: <http://www.randolph.k12.ma.us/> for updates and more school-related information.

As always, thank you for your support and for entrusting us with your most prized possession, your children.

With Randolph pride,



Thomas Anderson

Superintendent

<http://www.randolph.k12.ma.us/>

<https://youtu.be/8a34Er1xr88>



Far Left: David Murphy (Town Manager)

Inside Left: Thomas Anderson (Superintendent of Schools)

Middle: Becky Robateau (SC) and Thea Stovell (RCMS Principal)

Right: Pastor Ron Stephenson (Spring of Water Christian Assembly)

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