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**Randolph Public Schools**  
*"Building Tomorrow, Today"*

# For Immediate Release

## **RANDOLPH SCHOOLS' LYONS ELEMENTARY ACHIEVES LEVEL 2 DISTINCTION REINFORCING UPWARD GAINS IN DISTRICT**

### **Achievement Gains in Randolph Public Schools Abound in Math, ELA**

September 27, 2016

RANDOLPH, MA – We are extremely proud to confirm that the Massachusetts Department of Elementary and Secondary Education's 2016 Assessment & Accountability Data Report, released yesterday, confirms Lyons Elementary School in Randolph rose to a LEVEL 2 performance rating based on 2015-16 MCAS scores, joining Randolph High School in that distinction.

Randolph Public Schools' students continue to make measureable gains in Mathematics and ELA on MCAS. For 2016, RPS students increased their overall Proficiency and Advanced rates by 2% in Mathematics and 2% in English Language Arts (ELA) – the first time since 2010 gains were achieved in both areas in the same year. The Composite Performance Index (CPI) is a measure of the extent to which students are progressing toward proficiency in English Language Arts (ELA) and Mathematics, respectively. The Accountability index has increased from 47 in 2014 to 54 in 2015 and now to 58 in 2016, which is ahead of many districts classified as Level 3.

Visit <http://www.mass.gov/edu/docs/ese/accountability/annual-reports/lea-brochure.pdf>

MCAS results are a key metric in determining student performance in ELA, Mathematics and Science. The 2016 results illustrate that the students in Randolph Public Schools continue to demonstrate increased growth in skills and knowledge in a number of areas across grade levels in all schools. RPS has intensely focused on increasing students' overall literacy skills (i.e., reading comprehension, writing and critical and analytical thinking skills) and this is reflected by 4 consecutive years of increase in overall student proficiency levels in ELA.

The 2016 results illustrate that RPS had an overall CPI increase in Mathematics and in ELA. A CPI of 100 in a given content area means that all students have reached proficiency. In both ELA and Mathematics, CPI scores illustrated significant gains from 2015 increasing by 1.4 (80.3 from 78.9 in ELA) and by 2.3 (from 67.2 to 69.5) in Mathematics. CPI scores in grade 10 Mathematics increased by 4.7; grade 8 student performance increased by 5.2; grade 4 students increased by 2.1 and the CPI for grade 10 students remains above 85. ELL Mathematics CPI rate grew by 4.1 and the CPI for students with disabilities increased by 3.7. RPS has implemented processes and supports over the last almost two years to increase the effectiveness of Mathematics instruction. The addition of a Mathematics Coordinator will continue leading the effort.

#### **Elementary Schools**

*Lyons Elementary School*, which has been rated Level 2 for the first time in four years, demonstrated significant gains in both Mathematics and ELA. The Mathematics CPI increased to 77.0 from 75.0. Lyons ES continues to have Student Growth Percentile (SGP) scores above average; ELA SGP increased to 57 from 54 and Mathematics SGP increased to 54.5 from 51.0. There were significant Mathematics gains in two subgroups: ELL students increased their CPI performance to 73.3 from 71.1 and students with disabilities' CPI increased to 52.2 from 49.2.

*Young Elementary School, Level 3, demonstrated an increase in both ELA and Mathematics CPI. The ELA CPI increased to 78.0 from 73.0 in 2014 – a significant increase. In ELA there were substantial CPI gains for students with disabilities (68.8 from 50.7 in 2014) and African-American students increased to 78.4 from 71.2 in 2014. The overall Mathematics CPI increased significantly to 71.7 from 67.4. The CPI for students with disabilities increased to 61.7 from 51.8 last year.*

*Donovan Elementary School, Level 3, demonstrated improvement in their overall Mathematics and Science CPI. Mathematics increased to 77.7 from 76. Science increased to 77.2 from 71.3 and the highest it has ever been. The ELA SGP remains above the average at 52. CPI increased in ELA for students with disabilities to 56.1 from 55 and ELL students increased to 74.2 from 71.6.*

*John F. Kennedy Elementary School, Level 3, ELA CPI scores increased for both students with disabilities and African-American students. The ELA CPI for students with disabilities increased to 59.9 from 59.3 and African-American students increased to 70.9 from 68.9. SGP remains in the average range at 42 for Mathematics and 49 for ELA.*

**Secondary Schools**

*Randolph Community Middle School, Level 3, increased its overall ELA Proficiency/Advanced rates to 57% from 52%; CPI increased to 80.9 from 77.2. The Department of Elementary and Secondary Education (DESE) considers a gain of 2.5 or higher in CPI to be significant. In Mathematics the SPG increased to 62.2 from 59.6. Also, grade 8 students continue to demonstrate significant SGP growth in both ELA at 55 and in Mathematics 62.2.*

*Randolph High School (Level 2), continues to demonstrate high performance in ELA: 88% (Proficient/Advanced) and 96.9 (CPI). There was substantial growth in Mathematics proficiency by 8% and a 4.7 increase in CPI (87). DESE considers SGP scores of 51 or higher to be above average. The high school's SGP remains above average in both ELA (55.5) and in Math (71) with a 4-year cohort graduation rate above 85%.*

The Randolph Public School system is proud of its students' effort. The continued growth is a reflection of the hard work and dedication of RPS staff. RPS recognizes the need for and is committed to continuous improvement in all areas. It will continue to strategically move forward with a sense of urgency to better support the teaching and learning process and eliminate achievement gaps. This year's MCAS scores are indicative of the district's commitment to this process as it strives to higher levels of performance for every student.

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